

The *EDFacts* Initiative

I am a deep believer in the power of data to drive our decisions. Data gives us the roadmap to reform. It tells us where we are, where we need to go, and who is most at risk.

--Arne Duncan, Secretary of Education

What is *EDFacts*?

EDFacts is a U. S. Department of Education (ED) initiative to collect, analyze, report on and promote the use of high-quality, kindergarten through grade 12 (K–12) performance data for use in education planning, policymaking, and management and budget decisionmaking to improve outcomes for students. *EDFacts* centralizes data provided by state education agencies, local education agencies and schools, and provides users with the ability to easily analyze and report on submitted data. This initiative has reduced the reporting burden for state and local data producers, and has streamlined data collection, analysis and reporting functions at the federal, state and local levels.

What are the purposes of *EDFacts*?

- Collect and report robust, timely and accurate K–12 data for improved education planning, policymaking, management and outcomes.
- Reduce the data burden for states, districts and schools, and streamline data processes at the federal, state, district and school levels.
- Encourage data usage by providing data providers and users with analytical and reporting tools to produce preformatted and user-defined data reports.
- Offer technical resources and assistance to support data providers and data users.

What data are available through *EDFacts*?

EDFacts coordinates data from multiple data sources, providing information on students, schools, staff, services and education outcomes at the state, district and school levels for grades K–12.

The family of *EDFacts* data sources includes data collections that were previously coordinated by program offices (legacy collections) and now are collected by *EDFacts* or are currently being migrated into the larger *EDFacts* unified collection. These include:

- *EDFacts* State Data Collection
- Common Core of Data (CCD- Nonfiscal)
- Consolidated State Performance Report (CSPR)
- *Individuals with Disabilities Education Act (IDEA)*
- Civil Rights Data Collection (CRDC)
- The Electronic Application System for Indian Education (EASIE)

EDFacts State Data Collection

State education agencies submit education performance data for grades K–12 on approximately 180 data groups (each group includes several data elements that are logically connected) at the state, district and school levels to the U.S. Department of Education. EDFacts data include information on adequate yearly progress, state performance assessments, highly qualified teachers, public school choice, supplemental educational services options and graduation rates, among other topics. Disaggregated data are also available by student subgroups.

Common Core of Data (Nonfiscal)

The Common Core of Data (CCD- Nonfiscal Survey) became part of the EDFacts data collection in school year (SY) 2006–07. State education agencies submit non-fiscal information about all public schools, school districts and state education agencies, including state, district and school contact information, as well as descriptive data on students and staff.

Consolidated State Performance Report

The Consolidated State Performance Report (CSPR) includes data from state education agencies that track progress in implementing the *Elementary and Secondary Education Act (ESEA)*. CSPR data include information on adequate yearly progress, state performance assessments, highly qualified teachers, and public school choice and supplemental educational services options. Disaggregated demographic data are available for limited English proficient students, students with disabilities, and students in high- and low-poverty schools.

Individuals with Disabilities Education Act Data Collection

The Individuals with Disabilities Education Act (IDEA) data collected by state education agencies approved to send IDEA data to the EDEN Submission System include information on special education child counts (for demographic and disability categories), exiting, and the education environment in which students are served. These data are available at the state and district levels.

Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) provides data from approximately 6,000 school districts on key education and civil rights issues in our nation's public schools. Information is collected on enrollment, educational services, Advanced Placement, discipline, athletics, single-sex classes, and testing to determine promotion and graduation. Data from the CRDC are disaggregated by race/ethnicity, sex, limited English proficiency and disability category.

Electronic Application System for Indian Education

The Electronic Application System for Indian Education (EASIE) permits eligible districts to apply for funds under the Indian Education Formula Grant Program, Title VII of *NCLB*. Staff in the Office of Indian Education review and approve applications through EASIE. Data collected through EASIE include objectives for the applicant district's project, services to be offered under the project, the number of Indian students served, student proficiency results on state assessments, attendance and graduation rates for Indian

students, professional development offered with project funding, and project budget by category.

What are the *EDFacts* data analysis and reporting tools?

To encourage increased data usage, *EDFacts* data analysis and reporting tools permit licensed users to access, analyze and report on education data in the *EDFacts* family of data sources. Two kinds of reporting options are currently available: preformatted report and user-defined or ad hoc reports. State education agencies currently have access to preformatted reports for data they provide to the Department. Department staff have access to preformatted and user-defined reports to provide information supporting the needs of the secretary of education, senior leadership and administrative and program offices.

How are *EDFacts* data collected?

States and school districts submit data to *EDFacts* using one of the following three vehicles:

- The EDEN Submission System (ESS) collects a core set of key, K–12 performance data from state education agencies annually.
- An online survey of local education agencies (LEAs) collects data from the Civil Rights Data Collection (CRDC)
- The *EDFacts* Metadata and Process System (EMAPS) is a tool that collects supplementary metadata and information from state education agencies as needed.

What is the EDEN Submission System?

State education agencies provide *EDFacts* data annually on approximately 180 data groups to the Department using the EDEN Submission System (ESS). The ESS is an electronic system that facilitates the efficient and timely transmission of data from state education agencies to the Department.

Data submitted through the ESS are provided to meet federally mandated program data requirements, *Elementary and Secondary Education Act* data requirements, and data to support the *Government Performance and Results Act*, among others.

What is the online survey of local education agencies?

An online survey of local education agencies allows local education agencies to submit data electronically to the Department using the Internet. Collections transmitted through this online survey are intended to obtain data that supplement, not duplicate, data transmitted through the ESS. Currently, the online survey is used to collect data for the Civil Rights Data Collection (CRDC).

What is the *EDFacts* Metadata and Process System (EMAPS)

The *EDFacts* Metadata and Process System (EMAPS) is an online collection tool that collects supplementary metadata and information from state education agencies as needed. EMAPS is intended to obtain state data that supplement, not duplicate, data transmitted through the ESS.

What is EQuIP?

EQuIP is the *EDFacts* Quality Improvement Program (EQuIP), a formal effort to continuously improve data quality across the many existing and evolving aspects of *EDFacts*. The four cornerstones of EQuIP—Metadata Repository, Data Quality Assessment, Data Quality Improvement Process, and Data Governance and Transformation Management—create the foundation for a holistic data quality improvement system that leverages the processes and technology required for continuous, and sustainable data quality improvement.

What is the Data Usage Planning Initiative?

The Data Usage Planning Initiative is a formal effort to continuously assess and improve the use of *EDFacts* data in the Department and among *EDFacts* many users. Performance Information Management Service staff work with principal offices to develop annual POC Data Usage Plans, as well as work to transform the culture of data usage, promote the use of data across key ED functions, improve data use processes and tools, and examine and improve the technology supporting data usage.

Contact Us

Partner Support Center Contact

The U.S. Department of Education's Partner Support Center (PSC) provides technical assistance to partners who use the *EDFacts* data collection, analysis and reporting systems and submit data to *EDFacts* /EDEN. The PSC is open from 8 a.m. to 6 p.m. ET, Monday through Friday, except on federal holidays:

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